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**Subject: Growth!!**

**From: "vonHusen, Katie" <KvonHusen@wccusd.net>**

**Date: Mon, Feb 01, 2010 5:33 pm**

**To: <selina@superachievement.net>**

Dear Selina,

When I was principal at Collins Elementary, we were fortunate enough to work with you during the 2006-2007 school year. Below, please find numbers that demonstrate the growth that our students and teachers made when the teachers looked critically at issues of culturally responsive pedagogy and the engagement of students with different learning styles. Again, the data below represents the 2006-2007 school year.

These number represent a comparison of Collins Elementary to Ellerhorst Elementary. Both schools serve the city of Pinole. Collins serves a very mixed population with significant subgroups of the following ethnicities: African American, Hispanic/Latino, White, SED, EL, and Students with Disabilities. Collins free/reduced lunch students represent approximately half the population. Ellerhorst serves the following significant subgroups: Hispanic/Latino, White, SED, and Students with Disabilities. I do not know how many students at Ellerhorst receive free/reduced lunch, but I believe it to be well below 50%.

	Ellerhorst	Collins
API	757	778
ELA % Proficient		
Schoolwide	44.1	46.4
African American	22.9	35.9
Math % Proficient		
Schoolwide	50.7	56.0
African American	28.6	39.1

These next set of number reflect data for Collins Elementary only. Below is a comparison of how Collins students performed the year before we worked together and the spring of the 2006-2007 school year you spent with us.

	2005-2006	2006-2007	Growth
API	746	778	32
ELA % Proficient			
Schoolwide	42.1	46.4	4.3
African Americans	31.4	35.9	4.5
Math % Proficient			
Schoolwide	50.8	56.0	5.2
African Americans	34.3	39.1	4.8

I hope this is the data you needed. If not, please don't hesitate to call or email.

Katie von Husen  
Principal  
Pinole Middle School